



ASSOCIATED
STUDENT
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UNIVERSITY OF SAN DIEGO

Senate Agenda

Thursday, February 13th, 2020

12:15pm

University of San Diego,
Salomon Hall, Maher Hall

1. Call to Order
 - a. Carolina calls order at 12:24 pm
2. Roll Call (3 min)
 - a. Michayla calls roll at 12:26 pm
3. Approval of the Agenda, February 13th, 2020 (2 min)
 - a. Angelo moves to approve the agenda
 - i. Seconded
 - ii. Motion passes
4. Report from Speaker of the Senate (3 min)
 - a. Currently interviewing folks who are interested in being the chairs for academics and health and wellness
 - b. We are still taking applications for new senators and hopefully they will join us next thursday.
5. Reports from Committee Chairs (15 min)
 - a. Chair of Sustainability - Rhonda Papp
 - i. Ozzy program - if you have comments or concerns please talk to me or Alana
 - b. Chair of Student Org Committee - Fanisee Bias
 - i. Currently planning student org mixer and student org mixer
 - ii. Presenting new orgs today
 - c. Chair of Student Life Committee - Maya Ramirez
 - i. This sunday (2/16) is the grocery tram - if you can volunteer please let me know
 - ii. Tabling for survey on Tuesday (2/18) during dead hours
 - d. Chair of Athletics - Drew Duhovic



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- i. Womens basketball
- ii. Mens basketball
- e. Academics Committee - Kwamena Awotwi
 - i. Looking into finding 24 hour study space on campus
 - 1. Possibly new learning commons
- 6. Reports from ASG Executive Board and Ex Officio Members (15 min)
 - a. President - Marion
 - i. Task force update - in full swing, will be giving updates throughout the semester
 - 1. If you have any questions please come to me and other senators on the force
 - ii. If any senators are interested in speaking at board of trustees please raise let me know
 - iii. February 14th 1:30 pm in Saint Tekawitha - World Bonobo day event in collaboration with LGBTQ commons
 - b. Vice President - Greyson Taylor
 - i. ASG textbook reserve - we received double the funding we did last semester and were able to buy 40 textbooks for students
 - ii. ASG academic grants -plan to move up the deadline with applications
 - 1. Live Tuesday February 18 - closes Thursday March 12
 - iii. Faculty Senate - Every semester faculty senate has multiple task forces. These are great places where a lot of good work is done but I think student voices are underrepresented. If interested please reach out. Having our voice in an area where administration is very important.
 - c. Chief of Staff - Isaiah Blanco
 - i. Committee chairs please send me your calendars through google mail
 - d. Public Relations Chair - Danny Rodriguez
 - i. Responses/feedback from alcala bazaar booth
 - e. Finance Chair - George Saunderson



- i. Budget is now soon. More details will be added te.
- f. TPB Chair - Elise
 - i. February 25 - 12:30 - 2:00 pm BSRC collaboration
- g. Chief Justice - Eniya Pendleton
 - i. Looking for ten senators to present their first year experience at informationals (ranging March 9 - March 24)
- 7. New Business
 - a. Parking Re-Appeals Bylaws Review (10 min)
 - i. Changes made more applicable to the Judicial branch
 - ii. Comments
 - 1. Ernesto - what does this court do that parking services don't?
 - a. We change bylaws so that we can every type of appeal within parking
 - 2. Fanisee - Do the bylaws state how many times you can repeal
 - a. Typically most people only appeal once, but it is technically unlimited. You need to provide new informations
 - 3. Fanisee - I would ask that the court takes into consideration if you are a first year or transfer because parking here is complicated and rarely explained.
 - a. If this is their first offence most people are given warnings
 - 4. Fanisee - I think there should rules for golf carts in the bylaws
 - a. I believe that is a parking service procedure, this is only for appeals.
 - 5. Fanisee - Could there be a way for people to do service work instead of paying money, especially if they can't pay it all at once and then the price doubles because of late fees?



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a. We STUDENT on them now

6. Fanisee GOVERNMENT of the he/she/they doesn't include they

a. We will fix that now

7. Jesse - Unpaid tickets have taken money out of my financial aid, could that be changed?

a. That is a parking service area but we will bring it up to them.

8. Angelo - The fines here are more money than they would be in a public space?

a. We will be taking that issue up with parking services.

9. Maya - moves to approve the bylaws

a. $\frac{2}{3}$ majority reached

b. Motion passes

b. Approval of New and Re-Registering Student Organizations (6 min)

i. Cool Kids Club - build relationships with differently abled students

ii. Men's Lacrosse - foster the development of young men on and off the field

iii. Third World Coalition - will address hate crimes acts of intolerance, etc.

iv. Industrial/Organizational Psychology Club - seek to bridge the gap between

c. Justice - Moves to approve both the re-registering and new student organizations

i. Seconded

ii. Motion passes

d. Statement from Dr. Cynthia Avery, Assistant Vice President of Student Affairs (15 min)

i. I appreciate the opportunity to share information with you regarding the leadership training on Saturday. I would like to



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make a response to STUDENT questions, however, first I would like to explain GOVERNMENT prior to the training:

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1. Four days prior to the training I met with Nick
 2. He said he wanted to discuss active listening and share his favorite TED talk video
 3. I shared I thought it was extreme and asked him to cut out the most triggering aspects of the video
 4. I anticipated that he would put context around the video and put trigger warnings after the meeting but he did not
- ii. I am extremely sorry for the impact that video had on students on that day and days following
 - iii. I stand before you today having recognized that my white silence and complacency when I did not tell him unequivocal that he could not use that video due to its tokenization and perpetuation of harm.
 - iv. The journey to anti-racism is a lifelong one, this journey is never over and I recognize the more I learn the more I have to learn and to unlearn.
 - v. I carry with me the sorrow of having harmed this community and know the blame is on me and not to place on others
 - vi. Questions
 1. What is going to happen to Nick
 - a. He will no longer be working with the TPB. As this is a personnel matter I am not able to publicly comment further (confidentiality issue)
 2. How are graduate assistants trained?
 - a. Engage in intensive work inside the classroom
 - b. Train as a cohort
 - c. This question has caused us to review the questions asked during the interview process of GA's
 3. Is my position under review?



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- a. I continued to be in dialogue about the situation has evolved. I am committing to continuing my self work, education, and development to ensure i better understand and deconstruct ongoing power, privelide, and oppression
 - b. As a human I will continue to make mistakes I commit to you I will do my best to make sure that this doesn't happen again.
4. Why do I not stay for the duration of the meeting?
- a. It's entirely dependent on the week. As you know torrero hours are anything but dead hours I try to be at senate meetings for as long as I can but often there are multiple meetings that occur at this time, meetings with students, faculty, etc.. However, we do have a great group of advisors here to comment.
5. Did I make a comment about someone or the group playing the victim card?
- a. Unequivocally no, I would never try to diminish the feelings of others particularly those who are marginalized in our community everyday. This is not a term I have ever used about any group and never will.
6. What exactly is my job?
- a. Support ASG, TPB, and student organizations
 - b. Supervise nine student life administrators
 - c. Work with each area of the commons, fraternity and sorority life, graduate student life, commuter commons, military and veteran's program
 - d. Direct the Torrero Renaissance program
 - e. Serve on approximately seven committees and task forces across campus



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- f. **Associated Student Government** is always food in the USD Pantry at the torrero clost
- vii. I would like to close by reinforcing that I am committed to continuing to explore my white privilege as well as interrogate, can clarify, and dismantle the ways in which I reinforce oppression. I believe everyone deserves to be treated with dignity, respect, love, and compassion. This is an ongoing journey that I am determined to continue and I truly appreciate the willingness to listen and continue ongoing conversations.
- viii. Questions
1. Chidi - If possible would doctor avery be able to take questions from the public at this time?
 - a. Yes, of course
 2. Drew - Thank you for coming here today. I want to know what you're going to do personally to do better? Actions speak louder than words.
 - a. There are three things i've engaged in immediately
 - i. I'm listening to an audiobook about mindfulness and racial healing
 - ii. Completing a workbook called the handbook for racial justice
 - iii. Engaging with other white faculty members and talking about a book called me and white supremacy
 - b. Additionally, I strive to learn about more groups on campus all the time. I just went through the safe space ally training last week.
 3. Eniya - Are you engaging with black or brown colleges in this or just white colleagues?
 - a. Yes, I will be engaging with black and brown colleagues as well. We are reviewing a book about me and white supremacy as well. It is a



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It is to hold
a place of blame.

4. Ellie - What is being done to uphold not only you but other faculty members accountable? Is there training? Do these force you to come out of your comfort zone? How are you going to put that into action to ensure that black students are safe at this campus?
 - a. Within our division we do training and across the campus there are opt-in training. I wish that we could require faculty members to go but at this time we don't have the mechanism to force faculty members to go.
5. I want to know how the people who made this video didn't reach out to student organizations directly involved in these groups to determine how to respond to this situation.
 - a. I wanted to start with working first with the students who were directly involved and will reach out further in the future.
6. Jesse - If international corporations like starbucks can close all of their stores for an entire day to go through racial bias training then this school can do the same. I would go so far to write a resolution to ask the administration to do that. The president of this university is a white male and he himself is not engaging in this dialogue so I don't think it will trickle down to the bottom where these conversations should be happening. I think the people at the top of the hierarchy should be having these meetings, so that we can make sure this message is being spread as often as it can
7. Jesse - Moves to add ten minutes to the discussion
 - a. Seconded
 - b. Motion passes



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8. Antonio **STUDENT** Government opinion. Possibly before the training run it through with exec or other administration to provide this diversity.

9. Kwamina - Do you think all of this is going to be enough? Is this where it stops?

a. I can speak for myself and that I'm committing to doing ongoing work. I can't commit to the rest of the institution. I will take this information forward to encourage ongoing training of my colleagues, peers, and those above me.

b. Alanna - I think another addition to training could be talking about where do we draw the line between overcoming difference and then tolerating hate, tolerating violence, tolerating harm. As a person of color that is often a battle I have with myself. My parents raised me to always be kind, but that's obviously different than making your oppressor your friend or becoming a member of the oppressors altogether.

c. Greyson - Thank you for that statement. I was wondering about the awareness level of President Harris about this event?

i. I am not sure. President Bosque would communicate with him and she is not here right now

d. Drew - You mentioned that a lot of the steps you are taking are primarily with white people. Do you think that's a good idea?

i. I am doing that as well and some of the authors of the books are black individuals. The white groups and there is only one is to



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ves accountable. This is a n
lity group.

- e. Drew - As kind of a suggestion I know there are a number of talks that go around this campus for multiple identities so maybe check some out.
- f. Marion - I will be talking with president Harris and Carmen within the month once that happens I will definitely let you all know what they say. Whatever you say I always bring back to them. Second of all Dr. Avery I really appreciate all of the educational methods you are taking to learning, but I would also suggest that you check out different events in different spaces on campus to educate yourself through first person experiences.
- g. Justin - In regards to the actual goal of the training, your specific role, do you know for the current staff here is there going to be an attempt to continue the active listening portion of the training?
 - i. That is up to exec
 - ii. Carolina - We are thinking about incorporating those lessons into shorter senate meetings. Hopefully we can start planning to do that and it can happen sooner rather than later.
- h. Rhonda - Thank you for coming to speak to us. You are with a group of your coworkers to discuss white privilege. How was this group formed? Was it encouraged by you? Did they reach out to you?
 - i. This has been planned for awhile, we were waiting for the book to come out.
- i. Is there a possibility for the whole campus to be made aware of your and other colleagues' goals.



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- j. Al - play about being a black student on this campus (written by a student on this campus).
- k. Alana - How will you ensure that the next person to take Nick's position will be educated on this dialogue?
- i. Manda and Nick will be working with that person to ensure they are culturally competent and trained.
8. Final Business and Hearing of the Public. *At this time, any Senator may take from the table any motion previously laid on the table in the meeting the week before or present urgent business; any member of the public may voice any concerns to the assembly on non-agenda items.* (10 min)
- a. Angelo - Last week I was at the core curriculum committee meeting and I wanted to share with you a __ that was passed. There will be less classes designated with three core requirements. If you have any comments on that please reach out to me. In addition, about the safe space ally training there are at least eight senators interested. Possibly we could incorporate that into an ASG meeting.
- b. Justice - If we do continue training during senate meetings who is going to create the plan? Will active listening training be included?
- i. Carolina - Most likely I, Manda, and Jenn would be involved with. Yes, that seems to be a topic that many people here are interested in so that will definitely be included.
- c. Jen - Manda and I put together the presentation that Carolina is referring to. We welcome the opportunity if you have other ideas or topics for training. I am appreciative that people are bringing up different topics. Exec can take the lead on it and let us know, but that is something that you all can voice and bring up.
- d. Carolina - The senate initiative funds can be requested to bring speakers or programs to talk.
- e. Fanisee - I know that after the training we were supposed to do bill or initiative writing that we didn't get to. Chidi and I are interested in



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writing a bill saying to prove of what happened at the training.

- f. Kwamina - I hope everyone in this room is intending to vote, if not and want information please come talk to me.
 - g. Krystal - Today and tomorrow are the last day to buy roses for valentines day. Proceeds will go to local high school students. If you are interested in purchasing roses please contact me or Maya Ramirez.
9. Adjournment (2 min)
- a. Antonio moves to adjourn meeting
 - i. Seconded
 - ii. Motion passes

The public is invited and encouraged to attend and participate in all Associated Student Government Senate Meetings. All meetings are open to the public and participation in discussion is welcome during Final Business and Hearing of the Public.